

## **SCHOOL-PARENT COMPACT**

The Tri-Campus (Diamond Springs, Newtown, and Bettie F. Williams), and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year 2019-2020.

### **School Responsibilities**

**The Tri- Campus** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
  - Provide instruction in a supportive and safe environment, conducive to learning
  - Provide opportunities for remediation, intervention and enrichment
  - Follow VBCPS and VDOE curriculum
  - Provide small, flexible group learning as well as whole group and individual as needed
  - Provide goal setting opportunities to promote student agency
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, teachers will:
  - Schedule and conduct regular parent-teacher conferences/meetings and be available to meet with parents/guardians at least but not limited to 2 times per academic year.
  - Hold conferences that are teacher parent focused as well as student led
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Keep parents informed using a variety of the following; VBCPS progress reports, progress monitoring forms, report cards, parent information folders, calls from teachers and papers being sent home regularly in the weekly communication logs and additional methods at teacher discretion.
    - Quarterly Progress Reports for students performing below grade level
    - Quarterly Report Cards
  - Results of assessment devices administered by the division to measure student performance will be shared with parents in writing (SOL) as well as classroom assessment data will be shared during parent conferences and communication.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Provide for open communication between teachers and parent through access to teachers and staff through parent teacher conferences, student led conferences, phone calls, email, teacher sponsored sites and apps, teacher newsletters.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
  - Provide parents opportunities for volunteering in schools by following VBCPS policies using sign in sheets to gain interest, Parent Involvement Days, Family Engagement Activities, Family Engagement Parent Surveys and through the Volunteers in Education Coordinator and Partners in Education Coordinator.

### **Parent/Guardian Responsibilities**

We, as parents and guardians, will support our children's learning in the following ways:

- Play an active role in your child's education, expressing high expectations and offering praise and encouragement.
- Read with our child and help with homework assignments daily
- Monitor our child's attendance; ensure that your child attends school every day and on time
- Ensure that schoolwork has the top priority and that homework is completed each night
- Participate in school parent involvement activities as often as possible, volunteer in school as available and participate in at least two parent-teacher conferences
- Communicate with school administration and teachers when requested: Keep contact information updated (phone numbers, address, daycare)
- Monitoring amount of television our children watch.
- Promote positive use of our child's extracurricular time.
- Serving, to the extent possible, on policy advisory groups, such as being the Title 1, part A, Parent representative on the school's school improvement team, the Title 1 Policy Advisory Committee, the Division wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy group.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically we will be responsible, respectful, and safe by:

- Attending school daily and on time, ready to learn
- Completing all classwork and homework assignments on time
- Respecting our classmates, teachers, and other staff members
- Following classroom and school rules
- Being a good messenger between home and school; students must make sure parents receive any communication from school

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date